



## The Effectiveness of the Role of Parenting on the Decision to Determine the Further Education of Students

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**ABSTRACT:** This research investigates the effectiveness of the parenting role in the context of decision making regarding further education for students in Islamic boarding schools. This research was conducted to understand how the care provided by Islamic boarding school caregivers influences students' decisions in choosing further education. A qualitative approach was used with in-depth interview techniques with caregivers and students to collect data. Data analysis was carried out using the content analysis method to identify the main themes in parenting that have an impact on students' further education decisions. The findings of this study provide insight into the parenting factors that are significant in the decision-making process of students regarding their further education. The implications of the results of this research can be used to improve understanding and approaches to care in Islamic boarding schools to support better further education decision making for students.

**Keywords:** Further Education, Parenting Roles, Santri



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## INTRODUCTION

Santri is a person who has not been able to understand the Islamic faith clearly and comprehensively. Or, in simple terms, students are people who learn about the Islamic faith in dayah. This definition basically serves as a guideline in the context of comparison with the definition of female or male (Basit, Abdul, 2019). In addition, science is considered a unique subject and is widely used in education (Fenton, 2022) in Indonesia (Hendra, Shopiana, Suzatmiko Wijaya, 2023). In general, the purpose of santri activities is to enable them to live in harmony with nature by ensuring that all corporate educational activities can be carried out in a minimum amount of time and to build a foundation of worship in a way that is in harmony with nature (Merliza & Retnawati, 2018). A student must live a selfless life and be guided by difficult decisions that must be made by each individual with his fellow students in order to develop into a good and loving person (Dami, 2021). The daily life of students in Islamic boarding schools is characterized by participation in learning activities and carrying out tasks according to schedules, such as attending classes and meeting deadlines, participating in language learning activities such as speeches and learning Arabic and United Kingdom words (Hidayatullah, 2016).

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As a group specializing in the teaching of Islamic boarding schools, teachers impart religious knowledge to their students to help them develop the will to make the right decisions. The students not only learn to recite and go to school, but they also have strict rules that require them to always be disciplined, fast, and behave in accordance with Islamic teachings ([Muttaqin, 2016](#)). The purpose of pesantren education is to educate people with a high level of awareness that Islamic education is a comprehensive education. In addition, it is hoped that the younger generation will have the ability to respond quickly to challenges and guidance within a certain period of time ([Hakim & Yuningsih, 2018; Reilly & Rees, 2018](#)). In this way, the students at Pondok Dayah Border Southeast Aceh also learn about religious beliefs to improve their character and morality. In addition to religious beliefs, the students also learn general knowledge such as mathematics, United Kingdom, Arabic, biology, physics, chemistry, and so on. As a result of the strong discipline of the teachers in teaching foreign languages such as Arabic and United Kingdom, the students are also trained to speak in foreign languages fluently ([Fachrudin, 2017](#)).

In addition, students also need to be careful in understanding their own potential, strengths, and weaknesses. One of the most important aspects of individual counseling is career importance, and the other is proficiency in selecting the appropriate high-level lawyer, which is the ultimate goal. This characteristic is interpreted as a reaction of human nature to be able to acquire competence as a means to achieve success. Whatever it is, talents and interests will be practically updated if you have a number of directions that are sensitive to changes and challenges in the future. For this reason, talents and interests are a kind of artificial intelligence that helps create motivation for individuals ([Ni'matussa'adah, 2021](#)).

Based on initial observations, the Southeast Aceh Border Dayah Islamic Boarding School is at the Madrasah Aliyah (MA) level, where most students (grade XII) still feel confused about continuing their next education after dayah education. If referring to information from temporary interviews with several students, (written only the sequence number) 01, 02, 03, 04, 05, and 06. They said that they still feel confused about the major they actually like and they are also not directed at their true interests and talents. The Dayah Border Islamic Boarding School Darul Amin Southeast Aceh also only has a science major, which some of the students do not match their actual interests. Career activities and support services to students or students are activities and goals to obtain self-adjustment, understanding of self-image about abilities, talents, interests and potential and finally being able to make choices and prepare career plans ([Alhassan et al., 2020; Anggraeni, 2019; Hu et al., 2022](#)). If students have adequate information about matters related to their career world, then difficulties in making career decisions will be avoided. Therefore, they need to gather information to understand various conditions and characteristics about themselves, such as talents, interests, and quotes that are all related to their past ([Amaly et al., 2023; Burde et al., 2015](#)).

Each Islamic boarding school has personnel who participate in providing guidance to students called caregivers. Conventionally, the duty of this caregiver is to provide guidance to students, especially related to living arrangements in dormitories and disciplining students. Student caregivers are individuals or teams who accommodate each other to guide students in various daily activities at Islamic boarding schools, so that immediately whether student activities are more

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organized and disciplined every day ([Sarnoto, 2018](#)). Whatever the method, the student forum functions as a vehicle for the daily life of students in the pesantren, also functions as a means of supporting the leadership in upholding discipline and the sunnahs of the pesantren, as well as fostering the creativity and imagination of the students. Responsibility Socialize and regulate the pattern of student life activities in the cottage, as well as waking up until sleeping again, as the care of students. The principle of responsibility is based on two categories: the application of discipline and the application of universal law ([Desriyani et al., 2021](#)).

In previous research by ([Mahmudah, Lukman Mohammad Baga, 2019](#)) with the title Analysis of Factors Influencing Students' Decision to Choose Postgraduate Programs, it was found that students choose postgraduate programs because of the curriculum, academics and quality of teachers. Likewise, research by ([Armansyah, 2021](#)) with the title Factors That Hinder Choosing a Senior High School, that the internal factors that hinder the selection of a student's advanced school are physical condition and psychological condition factors. In a psychological condition, the main obstacle to choosing an advanced school is the aspect of knowledge, especially students' knowledge is still little about information about majors in advanced schools and information about the world of work. From previous research, it is known that there has been no research that discusses the Effectiveness of the Role of Parenting on the Decision to Determine Continuing Education for Students.

In essence, these parenting tasks have similarities with the duties of Guidance and Counseling teachers in schools, as mentioned The tasks given by teachers are to understand and understand students' learning styles and problem-solving techniques so that they can help students in overcoming obstacles ([Hanisa, T., Karim, H., & Jaya, 2018](#)). In summary, enthusiastic and dedicated guidance counselors in schools oversee guidance services, including supervising the implementation of guidance programs, conducting group guidance activities as well as individual guidance activities, and providing students with a variety of information on topics related to education, employment, training, or sports ([Iskandar, 2022](#)).

Researchers have made observations at the Dayah Southeast Border Islamic Boarding School that the caregivers at this pesantren have provided guidance on this further education to their students, but the impact or results are still not as expected because indeed the caregivers are not prepared either in terms of education or experience in handling it. Preparing students to be able to determine further education after graduating from pesantren means discussing the potential of students objectively and understanding the various characteristics of further education that they can participate in. For this reason, the caregivers must be equipped with knowledge and disclosure about the potential of students, especially their intelligence, talents and interests as well as the character and opportunities of various levels of education as a continuation after graduating from the pesantren.

So the question is whether the caregivers of the santi have enough knowledge to direct them in determining further education after completing the dayah education. In fact, currently there is not, therefore we offer that the caregiver can help students determine further education after graduating from the pesantren. Therefore, it was offered "The Effectiveness of the Role of Parenting on the

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Decision to Determine the Continuing Education of Santri Dayah Border Darul Amin Southeast Aceh".

## METHOD

This study uses a qualitative descriptive approach, because the researcher wants to formulate the Effectiveness of the Role of Caregiving in the Darul Amin Border Dayah of Southeast Aceh. This approach was chosen because the researcher wanted to formulate a model about. For example, this approach allows researchers to collect data and understand it because research in this field is relevant to using quantitative methods ([Sugiyono, 2017](#)).

The first data used in this study is a description of Dayah students on the Southeast Aceh Border. Primary data is a summary of data that secretly provides data to data collection. Primary data sources obtained from interview activities using subject observation or participatory observation and subject analysis ([Hardani, 2020](#)).

In data collection, the author uses the following techniques: Observation is a method used in research by systematically observing and recording phenomena that are used as research objects can be carried out openly by researchers. In this study, what will be observed are caregivers and students of class XII Dayah Border Darul Amin Southeast Aceh.

Regarding information as a number of data, interviews are conducted with the aim of gathering information about the formulation of the problem. There are two types of interview guidelines, namely: Unstructured interview, which is an interview guideline that contains an outline that will be asked. A structured interview is an interview that is arranged in detail so that it will become a list of questions.

Documents are derived from the word "documents", which refer to written items. In this case, the documentation method refers to how to collect data by copying existing data from a document or archive ([Hamzah, 2020](#)). The documentation required in this study is in the form of an overview of the pesantren, the organizational structure and personnel of the pesantren, the condition of teachers and students, records and photos of the service of caregivers at the Dayah Border Islamic Boarding School.

After the necessary data and information have been collected, the next step is to conduct data analysis. According to Bogdan dalam, data analysis is the process of systematically searching for and compiling data obtained from the results of interviews, field notes, and other materials, so that it can be easily understood and the findings can be informed to others.

The technique of checking the validity of the data in this study uses triangulation, which is defined as the process of obtaining data from various sources with various methods and times ([Sugiyono, 2019](#)). The triangulation technique in this study will be applied to data collection and analysis.

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Triangulation is the process of applying statistical analysis to other data (derived from previously obtained data) as a tool for comparison or analysis of previously obtained data.

## RESULT AND DISCUSSION

### Parenting Pattern of Dayah Border Students in Darul Amin

Islamic boarding schools in Indonesia play an important role in religious and moral education for students. The pattern of student care at Dayah Border Darul Amin includes a variety of practices and principles that aim to encourage holistic student development within the framework of Islamic education. The main themes in this study include discipline, religious knowledge, life skills, and character development.

Cultivating discipline is a key aspect in the pattern of student care in Darul Amin Border Dayah. This discipline is achieved through a structured daily routine that includes prayer, Quranic reading, and religious lessons. Teachers and staff play a central role in setting an example and strengthening good behavior among students. As conveyed by the Dayah Leader, this habituation process aims to make students accustomed to living a disciplined life in carrying out Islamic law. The head of student care, Al-Ustadz S, added that student care lasts for 24 hours, starting from waking up at 04:30 am to carry out congregational dawn prayers, to various other activities monitored by teachers and staff of student organizations.

Dayah Sempadan Darul Amin provides comprehensive education in Islamic studies to students, including memorizing the Quran, Hadith, Islamic Law, and Akidah. The students are encouraged to deepen their understanding of Islam and develop a strong relationship with their faith. The Dayah leader explained that teachers were given a schedule to fill the dawn lecture activities with Islamic material that could motivate and strengthen the spirituality of the students. Al-Ustadz S added that the activity of reading the Qur'an after the dawn prayer was carried out by creating small groups for students, where each group was supervised by the responsible ustadz.

In addition to academic and religious education, the pattern of student care at Dayah Sempadan Darul Amin also includes the development of life skills and character development. The students are taught practical skills such as leadership, organization, arts, handicrafts, and community service, which aim to foster independence and a sense of social responsibility. The Dayah leadership explained that they formed the Darul Amin Student Organization which plays a role in assisting the care of students in the process of supervising activities, with the aim of training senior students to organize and instill a spirit of leadership from an early age. Al-Ustadz S added that the student organization is very helpful in the performance of parenting in supervising student activities, by ensuring that the organization carries out its duties according to its respective part.

The role of teachers and supervisors in implementing the pattern of student care in Darul Amin Border Dayah is very important. Teachers act as role models and guides for students, providing academic teaching, moral guidance, and emotional support. Homeroom teachers play a crucial role in fostering students' personal and spiritual growth, providing advice, counseling, and encouragement. The Dayah leader explained that teachers are responsible not only for the

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academic aspects of students, but also for non-academic aspects, especially for homeroom teachers who have a full role in the process of academic and non-academic growth of students. Al-Ustadz S added that the process of determining homeroom teachers is carried out through discussions with the curriculum and student care, ensuring that teachers who are mandated as homeroom teachers provide comprehensive academic and non-academic guidance.

By emphasizing discipline, religious knowledge, life skills, and character development, Islamic boarding schools play an important role in shaping the moral and intellectual growth of students. Along with the development of the world of education that continues to evolve, it is important for educators and policymakers to uphold the principles of student care while still embracing innovation and adaptation to meet the needs of students.

### **Efforts to Nurture Dayah Border Students in Darul Amin**

Caregivers at Dayah Sempadan Darul Amin have an important role in guiding students to the right educational path and assisting them in understanding the academic programs that will be taken in the future. Caregivers provide academic guidance that includes academic planning, career exploration, and personal development to help students achieve their educational goals. In addition, caregivers also provide support for students who face academic challenges, such as learning difficulties or stress during exams. Parenting works closely with teachers and homeroom teachers to identify areas that need improvement, develop learning strategies, and provide emotional support to improve students' academic potential.

As conveyed by the Ustadz of Dayah Border Darul Amin, the academic planning program is provided specifically for grade XII, with talent and interest development activities involving external parties. The deputy for student care, Al-Ustadz A, added that grade XII students who have graduated are required to take part in a service program (gap years), which aims to follow up on the talent and interest program during the one-year service period.

Academic counseling at Islamic boarding schools not only includes academic and religious guidance, but also includes career counseling and future planning. Caregivers assist students in exploring career options, setting educational goals, and making informed decisions about their academic and professional paths. This is important to help students prepare for future challenges and ensure they have a clear plan for achieving their career goals.

Emotional support is an important element in student care, which significantly contributes to their emotional well-being and overall development. This support involves providing empathy, attention, advice, and reassurance to individuals facing challenges or difficulties. Emotional support from caregivers and teachers plays an important role in fostering close relationships, improving social competence, and reducing conflict ([Arifin, 2012](#)). Caregivers serve as an important source of emotional support, especially if there is no family support for students living in boarding schools. Ustadz of Dayah Border Darul Amin explained that student care must always be willing to pay more attention to the needs of students, reduce conflicts by guiding and directing students. The Head of Student Care, Al-Ustadz S, added that the pesantren environment formed by the existence of a student organization has an impact on the hierarchy in the pesantren, where

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senior students are involved in guiding junior students, and junior students must respect their seniors.

Emotional support is essential for building a sense of comfort, belonging, and caring, which is essential for individuals to feel loved, respected, and nurtured. This support helps individuals, including students, in dealing with emotional challenges, building resilience, and effectively coping with stress. Emotional support from caregivers contributes to students' emotional and mental well-being, allowing them to manage academic pressure, personal struggles, and uncertainty about the future ([Dodi, 2016](#)). By offering emotional support, caregivers assist students in regulating their thoughts, feelings, and behaviors, empowering them to respond effectively to various stressors. This support is also crucial in nurturing students' emotional and spiritual growth, aiding in the development of a strong sense of self-worth, confidence, and emotional resilience. This significantly affects the formation of students' character, fosters positive social interactions, and encourages a sense of community and belonging in the school environment ([Ichsan, 2016](#)).

Emotional support from caregivers is the cornerstone in nurturing and educating students at Islamic boarding schools, which contributes to their emotional well-being, personal development, and academic success. By providing empathy, care, and understanding, caregivers play a crucial role in creating a supportive and nurturing environment, allowing students to thrive and reach their full potential. Caregivers' efforts at pesantren include academic, religious, health, and character development aspects, which overall play an important role in shaping the future of students and preparing them for further educational endeavors ([Mirawati, 2018](#)).

Introduction of self-potential by taking the Intelligence, Talent and Interest Test for further education after graduating from the pesantren and presenting a resource person in the form of a psychologist to conduct an Intelligence, Talent and Interest Test to find out the appropriate further education options. This psychologist will carry out a series of intelligence, aptitude, and interest tests. This test aims to understand students' cognitive abilities, talent potential, and interests in various fields. The results of this test will be very useful for determining further education choices that are in accordance with the potential and personality of each student ([Achmad, Karimulah, 2022](#)).

### **The Effectiveness of the Role of Nurturing Dayah Border Students in Darul Amin**

The role of a student caregiver is crucial in a student's academic and career development, serving as a bridge that connects students with educational options that align with their interests and talents. Student caregivers, as educational counselors, provide comprehensive information on the various educational pathways and help understand the registration procedure ([Armansyah, 2021](#)). They play a crucial role in career guidance services, helping students identify and develop their career potential through further study guidance and collaboration with the head of Madrasah Aliyah. Caregivers not only support students in choosing the right continuing education, but also equip them with the knowledge and skills to succeed in the professional world.

Further study guidance aims to provide understanding to students in choosing a major after completing their education at Dayah. This program is not specifically scheduled by the caregivers of the students, but is incidental, where the caregivers take the initiative to provide guidance during

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empty times or when the students come to consult. As explained by Ustajah I, caregivers do not specifically direct students to further education after completing dayah, but suggest devotion and coordination with the head of Madrasah Aliyah regarding further education. When students feel confused about determining further education, they come individually to consult, and caregivers will provide advice based on the extracurricular interests and aspirations of the student. The guidance process carried out by the caregivers of these students shows the personal initiative of caregivers and other teachers who play a role in guiding students, providing convenience for students to be open and actively consult.

The caregivers of the students collaborated with the head of Madrasah Aliyah in the selection of the continuing education of dayah students. The Head of Madrasah facilitates students in the selection of further education through an invitation route held every year. The Head of Madrasah also facilitates outstanding students in science competitions by providing additional tutoring, aiming to prepare students to apply to state universities with great potential to be accepted. As explained by the head of Madrasah Aliyah, every year there is convenience for students who want to continue their education through the invitation route, with assistance in preparing administrative needs. Students who excel in science are equipped with additional tutoring to better prepare themselves in the admission process at their favorite state universities. The role of the head of the Supreme Court as a facilitator bridges the needs of students for further education, and the provision of additional tutoring for outstanding students shows the seriousness of the head of the Supreme Court in realizing the expectations of students to be accepted into their favorite state universities.

Based on the above analysis, the role of caregivers and heads of Madrasah Aliyah in guiding students in Dayah is very significant. Caregivers provide academic and career guidance that helps students understand and choose educational paths that suit their interests and talents. Collaboration with the head of Madrasah Aliyah strengthens these efforts by providing the necessary facilities and support to prepare students for the challenges of further education. This shows the importance of synergy between caregivers and schools in ensuring the academic and career success of students, as well as equipping them with the necessary skills and knowledge to achieve their future goals.

### **CONCLUSION**

This research highlights the vital role of caregivers in the academic and career development of students in Dayah Border Darul Amin. Caregivers serve as educational counselors, providing comprehensive information regarding educational pathways and enrollment procedures. They also play an important role in career guidance services, helping students identify and develop their potential through further study guidance and collaboration with the head of Madrasah Aliyah. Further study guidance, although not specifically scheduled, is provided by caregivers during empty times or when students come for consultation. Caregivers provide advice based on extracurricular interests and students' ideals, as well as suggest service after completing education at Dayah. Collaboration with the head of Madrasah Aliyah strengthens this effort by providing additional

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facilities and support, such as invitation pathways and additional tutoring for outstanding students. The Head of Madrasah facilitates students in preparing administrative needs and provides additional tutoring to prepare outstanding students for admission to their favorite state universities. The entire guidance process shows personal initiative and collaboration between the caregiver and the head of Madrasah Aliyah, making it easy for students to be open and actively consult. Synergy between caregivers and schools is crucial in ensuring the academic and career success of students, as well as equipping them with the skills and knowledge needed to achieve their future goals. Thus, the role of caregivers at Dayah Sempadan Darul Amin is very significant in supporting the academic and career development of students. Caregivers not only provide academic and career guidance, but also emotional support that is essential for students' well-being and personal development. This combination of academic guidance, career, and emotional support creates a supportive and nurturing environment, allowing students to develop and reach their full potential.

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